

Interpersonal Communication

Points	0	2	4	6	8	10
Student Behaviors	<ul style="list-style-type: none"> • ABSENT WITHOUT EXCUSE 	<ul style="list-style-type: none"> • NOT ATTENTIVE • NO EYE CONTACT OR EFFORT • USE OF ENGLISH BLURTS • SUCKS AIR OUT OF THE ROOM 	<ul style="list-style-type: none"> • ATTENTIVE BUT NO OBSERVABLE NON-VERBAL RESPONSES • DOESN'T USE STOP SIGNAL • USE OF ENGLISH BLURTS • NOT CO-CREATORS OF STORIES 	<ul style="list-style-type: none"> • INCONSISTENT OBSERVABLE NON-VERBAL RESPONSES • INCONSISTENT USE OF STOP SIGNAL WHEN CONFUSED • LIMITED CO-CREATORS OF STORIES 	<ul style="list-style-type: none"> • CONSISTENT OBSERVABLE NON-VERBAL RESPONSES • CONSISTENT USE OF STOP SIGNAL WHEN CONFUSED • STRONG CO-CREATORS OF STORIES 	<ul style="list-style-type: none"> • RESPONDS AUTOMATICALLY IN TARGET LANGUAGE TO ALL INPUT USING ONE WORD ANSWERS • CONSISTENT USE OF STOP SIGNAL WHEN CONFUSED • NON-FORCED EMERGING OUTPUT